

**Overall Objective :- To ensure students get maximum opportunity to practice “English language Skills”**

For Std 1-V	
	<p><b>Common activities for the week for all classes Std I-V :</b></p> <ul style="list-style-type: none"> <li>• <b>Reading Exercise:</b> Period (15 min) for loud reading – Drop everything and read- children are expected to read aloud during this period . The entire class does choral reading after the teacher .</li> <li>• <b>Calligraphy Exercise:</b> Copy writing to improve handwriting in English- students would focus on improving their handwriting by practicing one page every day</li> <li>• <b>Dictation</b> – ( to be taken from the current topic and level specific)</li> <li>✓ Dictate 10 words and ask students to write the words correctly in their copies.</li> <li>✓ Dictate sentences and see if students can write down the sentences accurately.</li> </ul>
<b>Day wise suggested Activities for assembly and class</b>	
<b>Day 1</b>	<p><b>Assembly Activity-</b> Quiz on “<b>Sight Words</b> “Students will wear/hold sight words of English (10-15 new words). (These words will then get displayed in the class.)</p> <p><b>Class Activity: Conversation:</b> Teach students to answer the question:</p> <ul style="list-style-type: none"> <li>• What is your name?</li> <li>• Where do you live?</li> <li>• In which school</li> </ul>
<b>Day2</b>	<p><b>Assembly Activity:</b></p> <p><b>Quiz on sight words</b> – Students will practice old and learn new sight words of English (10-15 additional words). (These words will then get displayed in the class.)</p> <p><b>Class Activity: Conversation:</b></p> <p>Students sit in a circle and answer the basic questions on the given poster /picture book/chart:</p> <p>what is this?</p> <p>What do you see in the picture?</p> <p>Name the colours that you see in this picture&gt;</p> <p>Name the people you see.</p> <p>What is the name of your school?</p> <p>What is your teacher’s or Principal’s name?</p>

<b>Day3</b>	<p><b>Assembly Activity: Quiz on body parts:</b> Students will practice old + build vocabulary on body parts.</p> <p><b>Class Activity: Speaking sentences:</b>  Students sit in a circle and speak small sentence on the body parts name body parts. Students can use sentence structure  I see with my eyes  I smell with my nose  I eat with my mouth  I pick with my fingers  I walk with my feet  I hear with my ears  Chew with my teeth  I hug/hold with my hands etc</p>
<b>Day 4</b>	<p><b>Assembly Activity:Poem recitation by whole class</b>  <b>Class Activity :Word collage</b>  -Create groups of 5 students. Ask each group to select sight words ( 3-4 letter ) , match them with their pictures and stick the on a given chart. Children will also be asked to present/tell what they have stuck</p>
<b>Day 5</b>	<p><b>Assembly Activity:Quiz -Show and Tell-</b>Students watch and name the object or action or object in English  Teachers make some students  <b>Class Activity :Learn courtesy words</b>  <b>Students are asked to speak sentences using courtesy words</b> Show and Tell-  The children are asked to bring any object from home and asked to speak on the same. Children will describe the object in few sentences</p>
<b>Suggested Class Activities for std VI -XII</b>	
Std VI- XII Morning Assembly	<p><b>Suggested activities for the morning assembly, classes take turn to conduct it. Following activities to be included during “ English Week”:</b></p> <ol style="list-style-type: none"> <li>1. Introduction by the group in English</li> <li>2. Quote of the day in English</li> <li>3. 5 new vocabulary words with meaning to be repeated by all</li> <li>4. Poem Recitation/Story Telling by the group</li> <li>5. English Pledge – “India is my country..... to be led by a group of students and repeated by all</li> <li>6. Selected news piece to be read in English and explained in Punjabi by the News reader of the day</li> </ol>

	<p><b>Suggested class activities for the week :</b></p> <ul style="list-style-type: none"> <li>• Reading Exercise: Period ( 15 min) for loud reading “DEAR” – Drop everything and read- children are expected to read a story of their choice during this period from their class library . The entire school gets into the reading mode for these 15 minutes.</li> <li>• Calligraphy Exercise: Copy writing to improve handwriting in English- students would focus on improving their handwriting by practicing one page every day</li> <li>• <b>Dictation</b> – ( to be taken from the current topic and level specific) <ul style="list-style-type: none"> <li>✓ Dictate 10 words and ask students to write the words correctly in their copies.</li> <li>✓ Dictate sentences and see if students can write down the sentences accurately.</li> </ul> </li> </ul>
<p><b>Additional activities for building micro skills of English Language</b></p>	
Day 1	<p><b>Word Antakshari:</b> Children display &amp; practice their existing vocabulary. Divide the class into two groups- Ask the groups to name themselves. Let each one clap. Let the members of one group tell the name of an object, say ‘River’. Members of the other group have to tell the name of another object starting with the last letter of the word mentioned by the other group. In this case the last letter of the word river is ‘r’, so the other group has to say name of another object starting with the letter ‘r’. The word may be ‘Rice’</p>
Day2	<p><b>Create a book mark and use</b> English quotes</p>
Day 3	<p><b>Just a minute</b> -Extempore’ (<i>Children are given topic to speak on the spot for a minute</i>)- Students can be prepared on some suggested topics and chits can be prepared to give students a chance to speak</p>
Day4	<p><b>Story telling:</b> students can be divided in groups. Students can narrate or enact a story of their choice in English</p>

Day 5

**Interview:** Teach students to do a role play of the character of their choice. . Ask them to enact in pairs- a journalist and a cricketer ; a journalist and an actor; a journalist and a teacher etc

**Reading Exercise**

Collect some passages from newspaper or magazine on interesting topics. Ask the students to read in pairs/group of 4 , the given passage/passages . Ask the students to identify difficult words and find out their meanings using the dictionary

Students to present their piece of news before the class

**Play Out in Field :** Students to go out in field and make name plaques and pin/paste/hang them on the objects they see around. This is to promote creativity along with increasing vocabulary